Place and liveability worksheets pdf

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30. This tir	me next year	l in /	Madrid.		
A am work	king Bw	ill work C	will be working	D work	
31. I wish i	hei	n front of our	gate. It's very ann	toying.	
A won't po	ark 8w	ouldn't park	C doesn't p	ork D can't park	
32. It was	good	_about her re	ecovery, wasn't it	?	
A informat	tion 8 w	ords C	news D reports		
33. Becaus	se of the snov	v the teacher	s all the	students to go home ear	rly.
A said	8 made	C told D	demanded		
34. Thanks	s for the meal	l It was			
A delighte	d Bd	elicious C	disgusting D c	listasteful	
35. Look! (Our head tea	:her	on TV right now!		
A is being	interviewed	B is been	interviewing	C is interviewing	D is interviewed
36. It's	to drive	a car over 1	15 kmph in the UI	ς	
A unlegal	B illegal	C dislega	I D legaless		
37. There'	s a lot of rubt	sish in the gar	rden I need to get	of.	
A lost	B rid C cli	eared L	D taken		
38. He wo	ndered what	·			
A is the tin	ne? Bti	ne time was	C was the I	time D is time?	
39. They_	our s	alaries by 5%	<u>e</u>		
A rose	8 made up	C raised	D lifted		
40. Who		playing the	he guitar?		
a. enjoys	b. is enjoyin	g c.	. enjoy d. e	injoying	
41. My fat	her's partner	is ill and dad.	1	_overtime this week.	
a. works	b. w	orked	c. is workin	ig d. working	
42. I'll call	you if I		your help.		
a. need	b. n	eeded	c. will need	l d. am needing	
			to buy the tick		
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a, on time, b, early enough c, enough early d, too late

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44. Only Ter		_the answer.	
a. know	b. knowed	c. knew	d. was knowing
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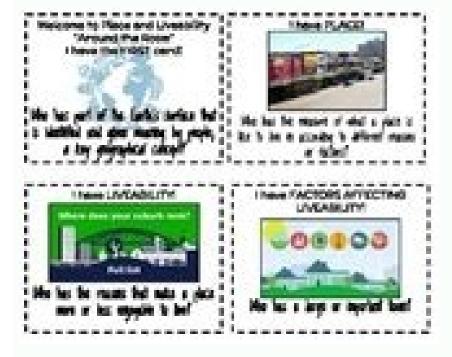
BLIVEWORKSHEETS

LEVEL A1 TEST AF CHOOSE THE CORRECT ANSWER (75 points) a)have b)am c)has d)in 2) Wy name Robert. ayars bicaled cits dinaya allos aprese alter ditate sive bloc the different a) They is . b) They're . c) Those . d) I's E. a) they b) them a) their all they re-7) There are 60 minutes in hour. almuch bis disons dias R) There are apples in that beg. alary bitome cia dian along been date the 3 ajimana bilman stimana djiman alpeople bitman appendes appen 42) Linda got a nice house? #) Co B) Hes 4) Have 4) Does 120 "Wellof How are you?" - "

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a) for the A) for very	27) The	mames are fired and fam.
d) Fits very free d) Thanks	at boy is	B) Style
나는 것은 것은 것을 해야 할 수 있는 것을 것을 수 있다.	41.0073	40.0091
H) There's a nice picture the well.	283 pro	one is this?
그렇게 잘 잘 들었다. 이는 것은 것은 것은 것을 잘 잘 들었다. 가지 않는 것이 같이 없다.	a) inho's	40 MM
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Mathematics - Place Value

Write the place value and the value of the red digit in each number.

Number	Place Value	Value
873	Ones	3
465		
109		
267		
392		
611		

Draw a line to connect the place value of the digits in red.

Number	Place Value
684	Hundreds
593	Ones
215	Hundreds
<mark>6</mark> 76	Tens
720	Tens
144	Ones
317	Ones

Why do people's perceptions of the liveability of places vary? What effect does environmental quality and access to services have on people's wellbeing? How can strong community identity and social connectedness enhance the liveability of places? What makes a society liveable? Glue this into your book as it will count for your title page.Intro map top 10 lat long.docxLiveability Report 2017.docxLiveability Report 2017.doc different from other places. A combination of characteristics is specific to that place, making it individual. These characteristics may include:• natural spring• human features - that is, built by people• a combination of natural and human features. Glossaryplace - specific part of the Earth's surface that has been identified and given meaning by people region - any area of varying size that has one or more characteristics in common Watch: Why do we live where we live? Why People Live in certain places for a wide range of reasons. These reasons can be broadly divided into pull factors and push factors. The combination of reasons varies from person, and what is an advantage for one person may be seen as a negative by someone else. 'Liveability' refers to what a place is like to live in. Over time, places change. Factors that may influence where we live Glossarypull factors - positive aspects of a place; reasons that attract people to come and live in a placepush factors - reasons that encourage people to leave a place and go somewhere else ChangeThese push and pull factors can change throughout a person's life. For example, where a 20-year-old single person wants to live is often quite different from where someone in their sixties, or someone with a partner and two teenage children, may want to live. How did we get here? Have you always lived where you are currently living, or did your family arrive from another place? What decisions were made by your parents, which resulted in your family living in you family have a recent migration story or did your family arrive with the First Fleet? Over 28% of Australia's population were born overseas, and it is estimated that most will move homes between 11 and 12 times during their lifetime. Figure 1 Many Australians were born in the United Kingdom, New Zealand, and the United States of America. Liveability Liveability can be defined as 'the features that create a place that people want to live in and are happy to live in'. It is usually measured by factors such as safely, health, comfort, community facilities and freedom. Watch: Where is the world's most liveable city? What do these top 10 liveable cities have in common? They tend to be be midsized, modern cities in some of the world's wealthiest or most developed nations that have:- quite low population density- low crime rates- reliable infrastructure- temperate climate [except Toronto, Calgary, Copenhagen, Helsinki] - been planned for travel by both public and private transport Glossarypopulation density - the number of people living in a square kilometreinfrastructure - the facilities, services and installations needed for a society to function, such as transportation and communities would like:- a safe, healthy and pleasant place to live- a sustainable environment- the chance to earn a liveable wage- reliable infrastructure- opportunities for social interaction Watch: What makes Melbourne the world's most liveable city? What do the Top 10 Liveable city? What do the Top 10 Liveable Cities Have in common? Where do most Australia's population live in capital cities. Australia is a large, dry and isolated country. The availability of fresh water is an important factor to consider when looking at where people live. Australia's first large European settlements were all built close to rivers and harbours, which provided fishing, whaling and sealing; and it brought cooler weather due to onshore breezes. Rivers, provided water for household, industrial and agricultural use, as well as a safe port for passengers and cargo.Sydney, Melbourne, Brisbane, Hobart, Adelaide and Perth were generally the first settlements in each colony. They have maintained their importance as their state's largest city and its centre of government, transport and commerce. Big cities are great places to live because they provide many opportunities for work, education, healthcare and recreation. Population of Australia [people per square kilometre]. Watch: Social Connectedness and Isolation worksheet.docxFile Size: 264 kbFile Type: docxDownload File Why do people live in remote places? Inland locations, away from large cities and coastal areas, are attractive places for many Australians to live. Why might some people choose to live in places where their nearest neighbour may be 50 kilometres away or a weekly sporting activity involves a six-hour car trip?Increasingly over the past 100 years people having been moving from the country areas to the cities. Most children of farmers leave the country and seek education and work opportunities in large citiesThere have been many attempts by governments and private industry to encourage people to settle in remote locations situated far from major centres of population. For example the current governments Skilled Regional Visa program is designed to attract professionals from overseas to settle in rural areas where there are shortages of particular professionals. Soldier settlements and mining developments are two other schemes. a program of providing land to returned soldiers (figure 2). The programs were designed to give soldiers work and to attract people to places that were sparsely inhabited at the time. The settlers were designed to give soldiers work and to attract people to places that were sparsely inhabited at the time. descendants of these soldiers and continue to work the land. Over 25 000 soldiers were resettled after World War I. Glossaryremote - describes a place that is distant from major population centresfly in, fly out (FIFO) - workers who fly to work in remote places, work 4-, 8- or 12-day shifts and then fly home Mining developments Mineral resources are being extracted at remote locations such as Broken Hill, The Pilbara and Tom Price. Workers are attracted to these areas by high wages and job opportunities. Some workers fly in and fly out (FIFO) for their shifts. They live with their families in less remote places and fly in for a shift that may last several weeks, then flying home for their days off. Transport and communication technology enables the workers to be linked to work opportunities in isolated locations. For example mining workers can travel by plane from Blue The Film as learning inspiration. Students explore the impact unsustainable fishing practices have on the liveability of traditional small fishing villages in the Asian region. They will explore their perceptions of liveability, and quality of life for the people in small fishing villages, whose main livelihood depends on the resources from the oceans. Students will explore the interconnection between environmental protection, sustainability and liveability. Blue is a feature documentary film charting the drastic decline in the health of our oceans. With more than half of all marine life lost and the expansion of the industrialization of the seas, the film sets out the challenges we are facing and the opportunities for positive change. Blue changes the way we think about our liquid world and inspires the audience to action. Find out how to screen or download the film here. Along with the film is an ambitious global campaign to create advocacy and behaviour change through the #oceanguardian movement. To become an ocean guardian, see the website. Learning intention: Students will be able to understand how liveability is different people and how it can be affected by a place and its resources, and also by environmental factors over time. 21st century skills: Australian Curriculum Mapping Content descriptions: Year 7 Geography Unit 2 Places and Liveability: Factors that influence the decisions people make about where to live and their perceptions of the liveability of places (ACHGK043) The influence of environmental quality on the liveabilities: Critical and Creative Thinking, Personal and Social Capability. Cross-curriculum priority: Sustainability OI.4, OI.5. Relevant parts of Year 7 Geography achievement standards: Students explain interconnections between people and places and environments. Students describe alternative strategies to a geographical challenge referring to environmental, economic and social factors. Topic: Blue The Film, Ocean Conservation, Water. Unit of work: Blue The Film - Geography - Year 7. Time required: 120 mins. Level of teacher scaffolding: Medium - lead students in discussion and class activities, oversee group work. Resources required: Student Worksheet - one copy per student. Device capable of presenting a website to the class. Large A3 sheets of paper and textas. Liveability, unsustainable, place, time, factory boats, global fishing, liveability, unsustainable, global fishing, literationability, unsustainability, unsustainability, unsustai Northern Pictures would like to acknowledge the generous contributions of GoodPitch² Australia in the development of these teaching resources. Cool Australia's curriculum team continually reviews and refines our resources to be in line with changes to the Australian Curriculum. © 2017 Northern Pictures and Cool Australia

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